

DISCIPLESHIP Series
2nd Book



GROWING IN CHRIST!



He is like a tree planted by streams of water that yields its fruit in its season, and its leaf does not wither. In all that he does, he prospers. Psalm 1:3

Book 2 – Growing in Christ

Growth Through the Means of Grace

- 1. How to Study the Bible** p. 2
- 2. How to Pray** p. 9
- 3. Fellowship** p. 15
- 4. How to Be a Good Steward** p. 20
- 5. Holy Communion – The New Covenant** p. 26

Growth in Your Understanding - Theology

- 6. Who is The Lord, Our Father?** p. 31
- 7. Who is Jesus, Our Savior?** p. 37
- 8. Who is the Holy Spirit, the Comforter?** p. 41

How to Grow Spiritually - Sanctification

- 9. Overcoming Sin** p. 45
- 10. Repentance and Forgiveness** p. 50
- 11. Overcoming Suffering and Difficulties** p. 54

Growth through the Mission of the Church

- 12. Evangelism** p. 59
- 13. Discipleship and Missions** p. 63

Lesson 1

How to Study the Bible

Text: Deuteronomy 6:4-9

Key Verse: Deuteronomy 6:5

Introduction:

Today we are going to study a few verses found in the Old Testament, in Deuteronomy (the fifth book); with these verses we will discover why studying the Bible is so important for the believer. Studying God's Word is a skill that will help you discover spiritual riches. There are so many false teachings that distort the Word of God, so it is important that we study the Bible for ourselves to know what it really says. Studying the Word is different from simply reading. In this lesson we will learn how to study in five simple steps.

Conversation Questions:

- *What spiritual practices or disciplines do you most enjoy in your walk with God?*
- *What time of the day do you like to read the Bible?*
- *How do you seek to understand what the Bible says?*

Bible Study:

Pray and read the scripture together.
Let's read Deuteronomy 6:4-9.



What does this say is the basis for all that we do for God? Where should we put the words of God? What do you think that means?

We engage in Bible study for important reasons. One reason is to know God's Word and discover its message. His words teach us how to live, how to know Him, how to please Him, how to love Him and much more.



The key to studying the Bible is **observation**. This means that we read slowly and carefully, paying attention to what is written. This can involve re-reading a passage a couple of times.

The Bible is not hard to understand, but sometimes we read it quickly without paying attention to clues that can help us understand. Let's study a few verses and discover what these verses are saying.

How do we start? Get a notebook or a sheet of paper to write down your questions and thoughts. Then start following these **Five Steps!**

It is always important to Pray before beginning any study of the Bible because the Holy Spirit helps us understand. The Bible is a spiritual book, and we need His help.

In brief these are the **Five Steps**.

- Step 1 - Understand the context of the passage.
- Step 2 - Look for repeated words/things.
- Step 3 - Look for comparisons.
- Step 4 - Ask the inductive questions.
- Step 5 - Write the main message of the passage.



We will use the text, Deuteronomy 6:4-9 for our study.

Step 1: Ask questions about the context. Is there an **introduction** or a **conclusion**?

This means discovering the situation or circumstances around the passage. Sometimes these clues come before the passage.

Every time you study a passage, look for answers to these questions: **Who? What? Where?**

*For example: **Who** is speaking? **Who** is mentioned? **Who** is participating? **Where** is it taking place? **When** is this happening? **What's** going on here?*

Understanding context helps us from misunderstanding its meaning. In our passage today you can find the answers to these questions by looking at Deuteronomy 1:1-8

Write the questions and answers on your paper like this: “*Who is speaking? Where is this happening? When is this happening?*”

Step 2: Look for repeating words or things **emphasized or important elements in the passage**.

List here or in your notebook the words repeated in the passage and include the verses where they can be found. Repetition is important because it often reveals the main message.

Besides repeating words, there can also be repeated phrases, concepts, and ideas. For example, there is a type of word repeated in these verses.

Step 3: Look for comparisons that explain **important elements** in the passage.

Sometimes an author will make a comparison. In Psalm 1: The righteous man is “*like* a tree”, or “the wicked are *like* straw.”



Key words to help find a positive comparison or similarity are: *as, just as, also, like, similar to, in the same way.*

Words to discover contrast, or negative comparison are: *but, however, otherwise, on the contrary.* There aren’t any comparisons here; not all passages have them.

Step 4: Ask questions from the text to understand the **message** and its development.

Look for answers to three questions to see the subject more fully, and to understand more deeply what the author is trying to say.

Question 1: “**What** is this?” or “**What** does this mean?” This question could be about a broad idea, but often it looks at basic terms in the passage, to understand what words or concepts mean. For example, “**What** does ‘frontlets’ mean?”

Question 2: **How?** Sometimes we read the Word, and it tells us how to do something. An example would be in Deut. 6:7. We can ask, “**How** do we teach the Bible to our children? “

Question 3: **Why?** This question leads us to contemplate God's motivation or purpose. It encourages us to look for greater understanding. For example, regarding Deut. 6:5 it is good to ask, “**Why** is the word ‘all’ used repeatedly in this verse?” Or “**Why** should we love God with all our heart, all our soul, and all our strength?”

Step 5: Look for the ***main message*** of the passage.

After thinking about all the discoveries you made from the previous steps, use your own words to complete this sentence: “the main message of this passage is _____”

Avoid using only one word, such as “Love.” Instead, format the main message as a title that gives more information, like “Loving God and His Word” Write your title down in your notebook.

You have finished the Five Steps! These steps can be used with any passage in the Bible. We will use them in the other lessons of this book as well.

After this study we want to look at two statements:

1. The study and understanding of the Bible is a high priority for the believer.

What is the biblical evidence from these verses that supports this statement?

2. The motivation to studying and knowing the Bible comes from a deep love for our Heavenly Father! What is the Biblical evidence that supports this statement, taken from the passage?

Discussion Questions:

Do you feel like you understand the passage better?

What was easy in these steps?

What was hard?



Activity: 5 Cards!

Key Verse: “*And these words that I command you today shall be on your heart.*” — Deuteronomy 6:5

This week:

- ✓ Write out a Bible verse and place it somewhere where you can see it throughout the day, just like in Deuteronomy 6:8-9. Place it in your car, on your calendar, on a wristband, on the wall, on your mirror, or wherever you will see it.

- ✓ Get a schedule for Daily Scripture Reading from your discipler, for one chapter per day. Since the Bible is essential to connect with God and to learn about God, this is a valuable daily habit. This challenge is just for Bible reading

(not study), and it is often recommended to do it first thing in the morning.

- ✓ Study Matthew 6:9-15 for next week. Use the **Five Steps**. Set aside time to study your Bible. Make notes on what you discover.

Lesson 2

How to Pray

Main Text: Matthew 6:9-15

Key Verse: Matthew 6:9



Introduction:

Today we are going to study a passage in Matthew, the first book in the New Testament. The first four books we call “the Gospels”. Each of these four books is written by a person telling the story of Jesus. They contain eyewitness accounts of Jesus—His words and actions. The Gospels show the importance of Jesus' life, death, and resurrection.

Last week we learned to study the Bible and committed to reading it daily. Today's lesson is on how to pray.

Conversation Questions:

- Did you grow up in a religious home?
- Did you learn how to pray as a child, or later in life?
- What is one of the first prayers you can remember?
- Have you kept up the habit of praying since learning about it in the first book?
- Do you think your prayers have changed since you started praying more regularly? How?
- What is the biggest challenge you face when it comes to praying?

We have learned how important Bible study is and today we will talk about prayer. We refer to these two practices as “means of

grace.” That is because, we receive God’s grace and blessing when we do these. God strengthens us spiritually when we study and pray. We don’t gain God’s favor, by doing them. We receive more from Him as we do them.

In book 1, lesson 2, we began the conversation about what prayer is and is not. Today, we are going to learn more about how to pray by looking at an example that Jesus himself taught.

Bible Study:



Now, let’s open the Bible to Matthew 6:9-15. Let’s study together the passage and use the steps we learned of Bible study. Pray before beginning.

The Five Steps:

Step 1: Ask questions about the context:

Who is speaking? **Where** is this happening? **When** is it happening?

Step 2: Look for repeating words or things **emphasized or important elements in the passage.**

What words or ideas did you see repeated?

Why is this issue being emphasized?

Are there other repetitions?



Step 3: Look for comparisons that explain **important elements in the passage**.

What comparisons are there?

Step 4: Ask questions from the text to understand the **message and its development**.

There are a lot of questions that could be asked here. But in this lesson, we want to focus on the central “how” question of the passage: “How are we to pray?”



Right before this passage, Jesus teaches that prayer is not about vain repetition. It is unlikely that when He gave us this prayer that He meant us to continuously repeat it exactly like He gave it to us.

Instead, He was teaching us how to approach prayer, and what are important things to pray about—giving us a model.

How should we pray? Look at verse 9.

Jesus' prayer gives for us 7 different areas of focus. Did you find them?

1 – Our Father in heaven - Address God directly and personally.

2 –Hallowed be thy name - Praise Him and worship Him

3 – Your kingdom come – Pray for His kingdom to spread on earth. for people to be transformed by the love of Christ, for His church to grow and to reach people who have never heard of Him .

4- Your will be done, on earth as it is in heaven. - A desire for His will to allways be our will, humbling ourselves before Him.

5- Give us this day our daily bread. - Seek His help and provision with our daily needs.

6 - Forgive us our debts, as we also have forgiven our debtors. - Seek forgiveness, and give forgiveness freely.

7 – Lead us not into temptation but deliver us from evil. -We know that God wants to deliver us from all sin, so we pray for His power in our lives over evil.

Here are a few others:

What does “*hallowed*” mean?

What does this prayer show about who God is?

The last two verses repeat what was said in verse 12, as noted in Step 3.

Step 5: Look for the *main message* of the passage.

Complete this sentence by putting your title—the main message of this passage is _____

What is the point of this passage and what now?” How do we apply this message in our lives?

Activity:

The essence of prayer is to communicate with God, talking to Him, our heavenly Father, asking for guidance and help. God wants us to come to him and talk with Him about everything in our lives. Prayer strengthens our relationship with Him. Here is a simple game.

Key Verse: *“Pray then like this: Our Father in heaven, hallowed by your name.”* — Matthew 6:9

This week:

- ✓ First, memorize this prayer Matthew 6: 9-13, ‘The Lord’s Prayer.’ If you already have it memorized, rewrite the prayer in your own words, including specific needs in your life (e.g., “I pray that the Lord will provide a job that I need. I pray that the Lord will help me to obey His will daily.)

- ✓ Second, begin to pray each day. If already doing so, take it a step further by using Jesus' prayer model.

- ✓ Use the Five Steps for Bible study for the next lesson. That lesson will be from Acts 2:42-47.

OUR FATHER,
*who art, in
heaven*

Lesson 3

Fellowship

Main Text: Acts 2:42-47

Key Verse: Acts 2:42

Introduction: In the previous lesson we talked about prayer and studied the model that Jesus showed his disciples. Prayer is necessary to maintain our relationship with God, but there are also other ways that our relationship with God can be strengthened. Do you remember the phrase, “means of grace?” Do you remember what it means?

Today we are going to look at another means of grace. We will look at how God brings blessing to us through the life of the church.

Conversation Questions:

- What is your favorite part of going to church? (Singing, meals together, Sunday school, conversations with others, the sermon, the feeling of being loved, God’s presence, etc.)
- How did you feel when you received forgiveness of your sins and asked Jesus into your life?



Bible Study:

Now, let’s open the Bible to Acts 2:42-47. Let’s study the passage together and use the steps we learned. Read the passage together and pray.

The Five Steps

Step 1: Ask questions about the context.

When did this take place?

Who is this about?

Where did this happen?

These verses describe the very beginning of the church. Peter preached and 3000 began to follow Christ. They have just repented of their sins and been baptized (v. 38). Their lives had been changed by the power of the Lord. When we repent of our sins and Jesus saves us, it is a special day.

Step 2: Look for repeating words or things **emphasized or important elements in the passage.**

Let's look at three repeated words: **Together, all** and the **breaking of bread**. How are these words related?



There isn't really comparison in this passage so we will go right to Step 4. Let's look at the 3 inductive questions to find the author's message and what we can learn about the importance of this kind of fellowship.

Step 4: Ask questions from the text to understand the **message and its development** .

What were the “apostles’ teachings”?

How did they respond to the apostles’ teaching?

Why did they devote themselves to the apostles’ teaching and to fellowship?

How did these new believers respond?

Step 5: “The **main message** of this passage is

”

Discussion questions

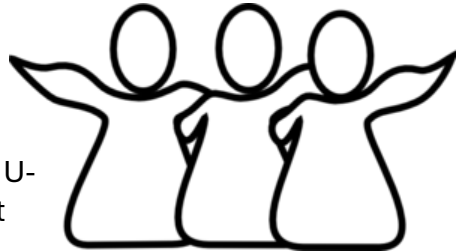
Why do you think it is important to come together as a group of believers?

Can we enjoy some of the same blessings as the early believers?

In what ways?

John Wesley says that Christianity is essentially a social religion. What do you think he meant by that?

Activity: Make an acrostic with the letters of “Church”. Use a word or phrase for each letter that says something about the church. For example, C-Community, H- Helpful , U- United , R-Restored people, C- Christ our head, and H- Holy



Key Verse: *“And they devoted themselves to the apostles' teaching and fellowship, to the breaking of bread and the prayers.” — Acts 2:42*

[Discipler: Help the disciple memorize this with hand motions.

- 1) *“They devoted themselves” (Hands come together in prayer).*
- 2) *“to the apostles' teaching “ (hands together as reading the Bible).*
- 3) *“and to the fellowship”(clasp hands together),*
- 4) *“to the breaking of bread” (pretend to break a loaf of bread).*
- 5) *“and to prayer” (fold hands in praying).]*

This week:

- ✓ As a new believer you are a part of the church. You are not alone. Going to church will strengthen you in many ways. Our church manual says: *“Strive together for the advancement of the kingdom of God, and for the mutual edification of fellow believers, in holiness, knowledge, and love; walk together in Christian fellowship, in care, giving and receiving admonition with mildness and affection; pray for each other; assist one another in sickness and need;*

cultivate Christian sympathy, and show purity, charity, and courtesy in all the dealings of life. (265, 7 and 8).”

- ✓ Although you are new to the faith, try this week to encourage a fellow believer. Notice when you see someone helping another, or mention something you appreciate about them. Also, you can ask someone how you can pray for them this week. And then remember to keep praying for that during the week. If you know about some difficulty that someone is going through, look for a way to help them. Let us encourage our family in Christ!

Next week we will study Malachi 3:6-12.
Read it and use the Five Step Bible study method.



Lesson 4

Giving Back to God

Main Text: Malachi 3:6-12

Key Verse: Mal. 3:10^a

Introduction: Today we will be look at the last book in the Old Testament, the book of Malachi. This book is a part of the section called the Minor Prophets, which has twelve books in it. (Locate this section in the table of contents) Then put out 12 cards with the Minor Prophet names, with the Gospels coming after so that when you talk about this next part you can point this out.

Malachi is the last prophet in the Old Testament. His book and message make a bridge for us to the New Testament. In the Old Testament we read of God’s covenant with Abraham. God planned to use this family, who later became the Israelites, to reveal Himself to the world and His plan to save humanity. In the New Testament we find a new covenant made through Jesus.



The message in Malachi is pointing out the unfaithfulness of God’s people. Although they are the people of God, they are not acting in love or obedience to God. Let’s learn how we can be faithful and express our love to God by our giving.

Conversation Questions:

- What does “the house of the Lord” mean today?
- What would be the needs of the “house of the Lord” today?

- What is God’s Plan to provide for these needs?
- What do you think of this plan?

Bible Study:

Read the passage together and pray.



The Five Steps:

Step 1: Ask questions about the context – **Who** is Speaking? [*The Lord is speaking. God is speaking! God is using the prophet Malachi to bring a message.*]

Who else is mentioned?

Where is it?

When is it happening?

What is happening?

Step 2: Look for repeating words or things **emphasized or important elements in the passage**

Step 4: Ask questions from the text to understand the **message and its development.**



What does the text mean by “robbing” God?

What are tithes and offerings?

How do tithes and offerings work?

Why should we bring tithes and offerings to the house of the Lord?

Step 5: Look for the **main message** of the passage.

“The main message of this passage is: _____
_____.”

Write it down in your notebook.

Discussion Questions: “What are the implications of this for the life of Christians today? Where does this truth lead us?”

How did the people of Malachi’s time rob God? What was the result of it?

How did God challenge the people (verses 10-12)?

What is the Lord’s promise for those who obey and bring tithes and offerings to the house of the Lord?

God has given us everything we have. Now that we are His children, what is our response?

A. The Principle of Biblical Stewardship
God provides all that we have so we become stewards of what we receive from Him and recognize that all we have truly belongs to Him. Our duty is to use what He gives us in the way He wants us. What does that mean?



We use money in three areas: 1) Our living – we receive so that we can take care of ourselves and our families. 2) Offerings – we receive so we can help other people. 3) Tithe – what we regularly give to the church.

People, especially those who don't know God, think that everything they have belongs to them. Christians don't think that way. Our heavenly Father, who provides our daily bread, takes care of us, and wants us to be good stewards of all he gives us.

What is your view of money? Is it yours? Have you had a need, but someone helped you or your family? Have you helped others? If so, how did you feel? Have you sensed that helping others was God's will and that He has led people to you? What do you think of being a steward of God's money?

B. The Marvelous Plan of God for the Expansion of the Kingdom—
Tithing (verses 9-10).

All through the Bible there exist the idea that God's people participate in His work. What began in the Old Testament still works today.

In the Old Testament, God provided for the needs of the priests by the gifts given by His people. This meant that the Levites were free to care for the spiritual needs of the people. Today our tithe helps

maintain the pastor and the church. We can participate in the mission of the church, by our giving. It is such a simple principle.

C. The Principle of the Father Who Blesses (v. 10b).

When we trust and obey our Father with all that we have, He guarantees that He will take care of us. Simple. He invites us to test Him. Logically we think that if keep all our money and use it for ourselves , we would be better off. But God says differently. If you give me a part for my work, and bless those around you, I will take care of you!”

This requires faith, even when it doesn't sound logical. But God will bless you so much that you and others in the church will, in turn, bless the community and even the nation, to the point where “all nations will call you blessed, for you will be a land of delight.” (verse 12).



This isn't a promise of financial wealth, but of God's grace and personal care beyond what we can imagine. Put God to the test! The more you trust God, the more you will bless others, and in return God will bless you. His blessing isn't always financial. He will bless you with things that money can't buy like joy, peace, friendships, and building community. In however the Lord leads you to give, “Put me to the test, says the Lord of hosts!” (v.10)

John Wesley had a good phrase to capture the principle of stewardship:

“Earn all you can” which means don't be lazy.

“Save all you can” which means don't waste money.

“Give all you can” so you can bless others as much as possible.

Our church manual says, “Exercise faithful stewardship through the wise use of their time and material resources, practicing careful self-discipline in order to further the mission of Christ’s church (remembering the principle of tithing which is basic to the New Testament standard of stewardship) and demonstrate compassion to those in need.

Activity: Minor Prophet Cards

Key Verse: *“Bring the full tithe into the storehouse, that there may be food in my house. And thereby put me to the test, says the Lord of hosts.”* — Malachi 3:10^a

This week:

- ✓ If you haven’t already been doing this, start tithing this week. Also ask the Lord to help you see those who need your help. Are there ministries that move your heart? If God points someone or something out, give with joy. Test God! When God asks, He is faithful to fulfil and provide.
- ✓ Do Bible reading and a study during the week of the Bible passage for the next lesson, Luke 22:7-20, using the **Five Steps**
- ✓ Continue praying and reading the Bible every day. Participate in your local church.

Lesson 5

Holy Communion: A Covenant with God

Main Text: Luke 22:7-20

Key Verse: : Luke 22:19b



Introduction: Today we are going to study some verses in the book of Luke, one of the four Gospels. All four gospels relate the story of Jesus. Luke is the only author of the Gospels who was not a Jew. We find his purpose for writing in Luke 1:3:

“Therefore, since I myself have carefully investigated everything from the beginning, it seemed good also to me to write an orderly account for you, most excellent Theophilus.”

Since Luke is not a Jew, he will have a valuable perspective from outside of the Jewish culture. As an “outsider” his account lends more credibility and authenticity to the story of Jesus.

Conversation Questions:

- Before knowing Jesus as your Savior, what did you understand or know about communion?
- Did you know what it meant?
- Do you have any strong memories connected to communion? If so, what are they?

Bible Study : Read the passage and pray together.

The Five Steps:

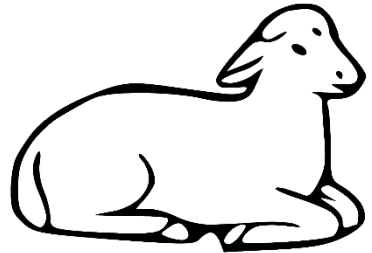
Step 1: Ask questions about the context.

Who do we encounter in this text? **Who** is talking? **Who** else is mentioned?

Where?

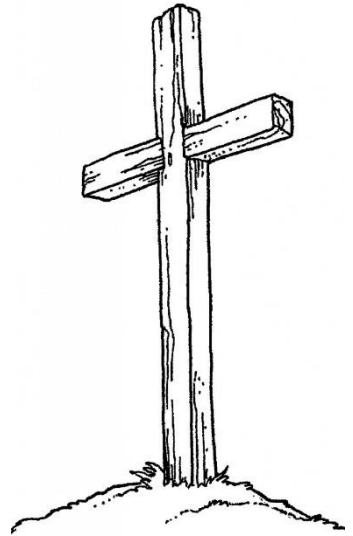
When is this happening?

Step 2: Look for repeating words or things **emphasized or important elements in the passage.**



Step 3: Look for comparisons that explain **important elements in the passage.**

Why does Jesus use bread and wine to represent his body and his blood?



Step 4: Ask questions from the text to understand the **message and its development**.

What is taking place at this Passover Meal?

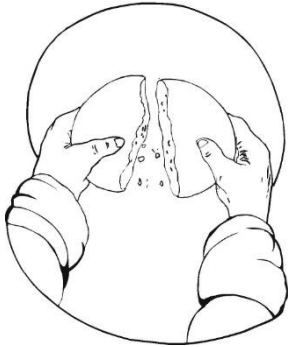
How will Jesus make this new covenant?

What is the new covenant?

What does “the kingdom of God” mean here?

Why was there this special attention given to this preparation for Passover (vs. 7-13)?

Why did Jesus say that it was his last time to participate in Passover?



Why does Jesus prophesy about his suffering?

Step 5: Look for the **main message** of the passage. Write here or in your notebook the title you chose. _____

Discussion Questions:

Remember at the beginning of the lesson we talked about the means of grace? How can this simple act of communion be a means of grace?



The Last Supper is the final meal before Jesus went to the cross. The crucifixion is the moment that changed the world and brought salvation to all humanity. We celebrate and remember it through Holy communion.

Activity: What is your response to what Jesus has done for you? Write out a covenant between you and Jesus, your Savior, in your own words, showing your love and dedication.

Key Verse: *"This is my body, which is given for you. Do this in remembrance of me."* — Luke 22:19b

Begin to write the verses that you've been memorizing in your notebook, so you have them in a list for easy access to refresh your memory.

This week:

- ✓ Ask your pastor "what does communion mean? Why do we do it? Who can take communion?"
- ✓ Start regularly taking part in communion. Remembering what Jesus did for you at so high a cost, and so receive the grace of the Lord.
- ✓ Read the next lesson and study the next passage Genesis 1, using the **Five Steps**.
- ✓ Keep praying and reading the Word every day.

Lesson 6

God, the Father, Our Creator

Main Text: Genesis 1 – 2:3

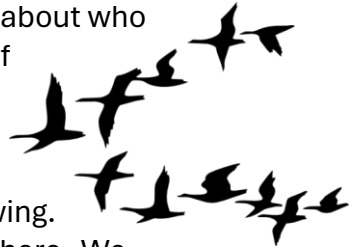
Key Verse: Genesis 1:27

Introduction:

In this Bible study, we will learn more about who God is. This is an inexhaustible subject. But looking at the very first chapter in the Bible we will see how God acts, how He creates and how He speaks. We have already talked about God as the creator in the first lesson of the first book. He has always existed (not been created).



We are going to go a bit deeper. There are three big words that we are going to look at that help us understand more about who God is and what He is like. Have you heard of these? Omnipotent, Omniscient, and Omnipresent. These are important words. The first means that God is all-powerful,” The second word, “Omniscient” means all-knowing. The third word means God is present everywhere. We discover these truths throughout the whole Bible but especially in the first chapter of the Bible. Let's study!



Conversation Questions:

- What part of creation do you enjoy the most?
- Where do you feel closest to God?
- What in creation makes you stop in awe?

Bible Study: Pray and read the scripture together.

The Five Steps:

Step 1: Ask questions about the context. Is there an **introduction** or a **conclusion**?

Who is mentioned?

When did all this happen?

Is there an **introduction** or a **conclusion**? Look to see if there are some verses, either at the beginning or the end of the passage, which give a general statement about what is to come in the rest of the passage or verses summarizing what just happened. There can be just one or the other, or both.

Step 2 - Look for repeated words/things that reveal **an emphasized and important element** in the message.

What is the message that we see from these repetitions?



What do they reveal about God's omnipotence, omniscience, omnipresence?

Step 3 - Look for **comparisons** that reveal and explain important elements in the message.

Step 4: Ask questions from the text to understand the **message and its development**.

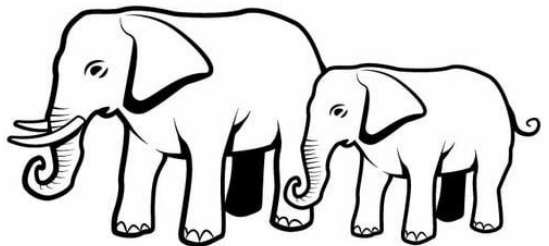
Why does the Bible begin with this passage about creation? **What** is the importance of this passage?

How did God create the world?

How does the way that God's created reveal about His wisdom and power?

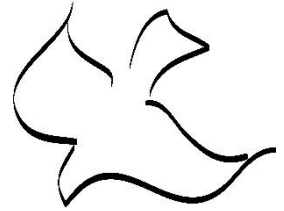
Why did God think it was important to evaluate His creation as "good"? **What** does this reveal about His character?

What does it mean to be created in God's image? **How** is this image reflected in humanity?



Why did God choose to create human beings in His image? **What** is the purpose behind this choice?

What does it mean for the **Spirit of God** to hover over the waters? Why is this important?



Why is there plural language when God says, "Let **us** make man in our **image, after our likeness**"?

Step 5: Look for the **main message** of the passage.

In this lesson, we studied the very first chapter of the Bible, exploring not only God's majestic creation of the world, but also the revelation of the divine Trinity. This chapter reminds us of the greatness of our God, while also highlighting His intimate relationship with us, His creating us in His own image. We have seen how God is Omnipotent, Omniscient, and Omnipresent, creating everything with purpose, wisdom, and love.

Activity:

Prepare 7 cards OMNIPOTENCE, OMNIPRESENCE, OMNISCIENCE, GOD THE FATHER, JESUS CHRIST, HOLY SPIRIT. Mix the cards to ensure randomness and place them in a pile in the center of the table. Take turns choosing a card. If the card is one of the 3 attributes of God, share briefly how this is either evident in creation or in their

own experience. If the card is a Trinity card, share briefly about the importance of their work in your life.

Key Verse: *“So God created man in his own image, in the image of God he created him; male and female he created them.”* — Genesis 1:27

This week:

- ✓ Set aside at least 10 to 15 minutes each morning or evening to sit in a quiet spot, if possible, outside in creation, and take time to thank God for His creation. Use this time to pray.
- ✓ You can also read Genesis chapter 1 again and thank God for all creation. As you think about the great way God created you, ponder: How does this influence your life? How does this influence your worship? How does this influence how you serve him?
- ✓ Share your reflections with a friend or family member, encouraging them to also explore the wonder of the God in creation and in our lives.



A Time and a Reason to Sing - "A Mighty Fortress"

A Mighty Fortress is Our God, was written by Martin Luther in the 1500's. It is well know, even though it is 500 years old. First written in German, It has been a source of strength and encouragement to the people of God for centuries. Here is a quote from a historian, "It was sung in the streets...It was sung by poor Protestant emigrants on their way to exile, and by martyrs at their death...Gustavus Adolphus ordered it sung by his army before the battle of Leipzig in 1631" Let's sing!



*1 A mighty fortress is our God,
a bulwark never failing;
our helper he, amid the flood
of mortal ills prevailing.
For still our ancient foe
does seek to work us woe;
his craft and power are great,
and armed with cruel hate,
on earth is not his equal.*

*2 Did we in our own strength
confide,
our striving would be losing,
were not the right Man on our side,
the Man of God's own choosing.
You ask who that may be?
Christ Jesus, it is he;
Lord Sabaoth his name,
from age to age the same;
and he must win the battle.*

*3 And though this world, with devils
filled,
should threaten to undo us,
we will not fear, for God has willed
his truth to triumph through us.
The prince of darkness grim,
we tremble not for him;
his rage we can endure,
for lo! his doom is sure;
one little word shall fell him.*

*4 That Word above all earthly
powers
no thanks to them abideth;
the Spirit and the gifts are ours
through him who with us sideth.
Let goods and kindred go,
this mortal life also;
the body they may kill:
God's truth abideth still;
his kingdom is forever!*

Lesson 7

Jesus Christ, the Son, Our Redeemer

Main Text: Philippians 2:5-11

Key Verse: Philippians 2:8

Conversation Questions:

- Who do you think Jesus is?
- What have you heard about Jesus?
- What does the word redeemer mean?
- How is Christ our Redeemer?

Introduction:



In lesson 6 we learn about God, our Father. Today we will learn about Jesus, the Son, our Redeemer. As we have talked about, the Gospels are accounts written to tell us about Jesus, from his conception to his resurrection. The entire Old Testament points to the arrival of the Messiah, and the entire New Testament is an account of the life and work of Jesus and the

beginning of the church. But in Philippians 2:5-11, we can gain deeper insight into the nature and mission of Jesus Christ, highlighting his divinity, his humility, his obedience, and his exaltation. Let's see what we can discover about Jesus.

Bible Study

The Five Steps: Pray and read the scripture together.

Step 1: Ask questions about the context. Is there an **introduction** or a **conclusion**?

Who wrote this letter?

Who is this being written to?

When was this letter written?

Where?

Step 2: Look for repeating words or things **emphasized or important elements in the passage**.

Step 3: Look for comparisons that explain **important elements in the passage**.

What comparisons?

What contrasts?



Step 4: Ask questions from the text to understand the **message and its development**.

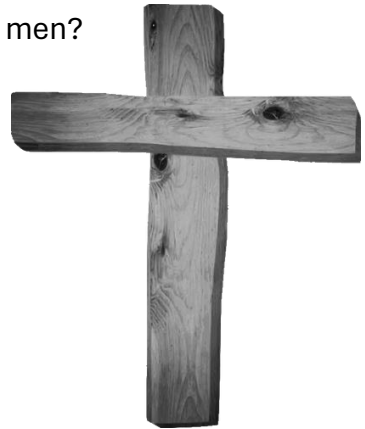
What kind of mind are the Philippians to have and how does it become theirs?

What did Jesus do for us? **What** are the actions listed in the passage?

Why did Jesus do this?

What does it mean to be equal to God?

How did Jesus "empty himself" to become like men?



What is the result of what Jesus did?

Why was this message important to the Philippians at this time?

Step 5: Look for the **main message** of the passage.

The text we have studied in this lesson highlights the characteristics of our Savior that made it possible for Him to become the sacrificial

lamb who would die for us. This text reminds us of the wonderful work of redemption accomplished by Christ for the salvation of all people. Christ died for you and me! He paid the price that we could never pay. Yet, there is more. As we are to have this mind in us. That we, like Jesus, should unreservedly give ourselves to God. And that we can share with others what Christ has done for each of us.

Activity: To wrap up the meeting, have the disciple build a timeline by locating key events about Jesus.

Have your disciple put these in order: This is the correct order.

Jesus was in the beginning with the Father.

Jesus becomes a man.

Jesus walks on the earth and is obedient to His Father.

Jesus died on the cross.

Jesus paid the price for our sins, giving us salvation.

Jesus is exalted.

All will confess Jesus as Lord.

Key Verse: *"He humbled himself, becoming obedient unto death, even death on a cross."* — Philippians 2:8

This week:

- ✓ Ask God to give you the "mind of Christ". As you reflect on Jesus' obedience and his humility, ask God to give you that same attitude.
- ✓ Pray and ask God for opportunities for you to tell your friends and family about this wonderful Jesus. God will help you to do it, through the help of the Holy Spirit, who now dwells in you, as we will see in the next lesson!
- ✓ Next week we will be studying John 16:4-15. Take time to read it and if possible, do the simple **Five Steps**.



Lesson 8

The Holy Spirit and Holiness

Main text: John 16:4-15

Key Verse: John 16:7

Introduction: In John 16, Jesus speaks about the coming of the Holy Spirit and the impact he will have on the lives of believers. Our passage today offers a clear picture of the vital role of the Holy Spirit in our spiritual journey. Let's explore this text together to understand how the Holy Spirit desires to work in our lives.

Conversation Questions:

- Who has been someone who has given you good advice, or counseled you? Share an example.
- Why do you think it is important to seek counsel and advice for the important questions in our lives?
- How do you feel about goodbyes?

Jesus knows how much we need help and guidance in our lives. We often need to understand what is right and what is wrong. We need guidance in how to live each moment so that we live according to God's will. God has made it possible for us to remain in constant communion with Him by presence of the Holy Spirit.

Bible Study

THE FIVE STEPS: Pray and read the scripture together.

Step 1: Ask questions about the context.

Who is talking and **to whom**? Look at John 13:1-2

When is this happening?

Where is this happening?

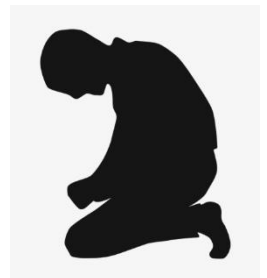
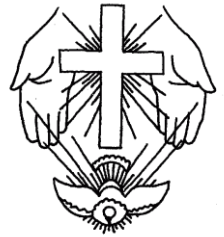
Step 2: Look for *repeating words* or things **emphasized or important elements in the passage.**

Step 4: Ask questions from the text to understand the **message and its development.**

Where does Jesus say he is going?

What is the disciples' reaction to the news that Jesus is going away (v. 6)?

What is the Spirit's role?



What did the Father do?

What does it mean that the Holy Spirit is the Helper?

Why is it important that Jesus goes away?

What are the implications of the Holy Spirit being with us all the time?



Step 5 – Based on the first 4 steps, fill in the blank “The **main message** of this passage

_____.”

The Holy Spirit’s work is to sanctify believers. He enables us to live holy lives, to be obedient to God, and fills us with the love and

grace of Christ. He transforms hearts, renews minds, and empowers believers to live in conformity to God's holy standards.

Activity: Game – The Holy Spirit is symbolized in the Bible. Draw a few of these and have your student guess them. 1) As a dove (In Matthew 3:16 when Jesus was baptized). 2) As wind (Acts 2:2). 3) As a flame (Acts 2:3). 4) As rivers of living water (John 7:37-38).

Key verse: *“It is to your advantage that I go away, for if I do not go away the Helper will not come to you.” — John 16:7*

This week:

- ✓ In your daily Bible reading and prayer, ask the Holy Spirit to increase awareness of God's presence in your daily life. This will lead to a greater dependence on God, and over time, contribute significantly to the process of sanctification, transforming your character into the likeness of Christ.
- ✓ Ask the Holy Spirit to convict you of sin so that you can be aware of it. Repent and ask His continued help to live a life pleasing to God.
- ✓ Take time this week to read and study Galatians 5:1, 13-26 in preparation for next week. Use the simple **Five Steps**.

Lesson 9

Overcoming Sin

Main Text: Galatians 5:1, 13-26

Key Verse: Galatians 5:16

Introduction: In the previous lesson we talked about the Holy Spirit and His role in helping us. One way is to convict us of sin. This conviction is truly a sign of His love for us because sin always has consequences. Sin always hurts us and others. And it draws us away from God and eventually, if not repented of, will bring spiritual death. But the good news is that the Holy Spirit wants to not just convict of sin, but to also help us to live free from sin. Let's see how He does that.

Conversation Questions:

- Have you ever tried to earn God's favor?
- Do you think that there are worse sins than others?
- What are some sins that sometimes people justify?

Bible Study:

The Five Steps: Pray and read the scripture together.

Step 1: Ask questions about the context. Is there an **introduction** or a **conclusion**?

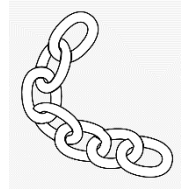
Who is writing this letter and to whom? Look at Galatians 1:1- 2.

Some of the necessary context is not in our passage. Let's look at a couple of verses to give us important information. Something happened after Paul had visited the Galatians. Read Galatians 1:6

What has happened?

What kind of gospel were they following? Read Galatians 3:2-3.

Is there an **introduction** or a **conclusion**?



Step 2: Look for repeating words or things **emphasized or important elements in the passage.**

Step 3: Look for comparisons that explain **important elements in the passage.**

Step 4: Ask questions from the text to understand the **message and its development.**

What is the yoke of slavery?

How were the Galatians using their freedom?

How does freedom in Christ act?

What are the desires of the flesh?

What are the desires of the Spirit?

How can we be freed from the desires of the flesh?

How are we to keep from being overcome by sin?

Why do we need to walk by the Spirit?



What happens when we walk in the Spirit?

What does this mean?

Step 5: Look for the **main message** of the passage.

Jesus not only forgave the guilt of sins on the cross, but also has provided a way for us to live free from the bondage of sin. He broke the power of sin. When his work on earth was done, He returned to heaven so that the Holy Spirit could come and live in us. When we allow the Holy Spirit to fill us with himself and walk with him, he will give us victory over sin and temptation.

Our passage shows us four ways to overcome sin. (vs. 16, 18 & 25):

1. To walk by the Spirit
2. To be led by the Spirit,
3. To live by the Spirit and
4. To keep step with the Spirit

O Lord, may nothing dwell in my soul

But your pure love alone.

Till my every thought, word, and act be love.

Yes Lord, may your love possess me whole;

You're my joy, my treasure, my crown! Amen.

John Wesley

Activity: Unscramble these words (example: UTTRH = TRUTH)

YOHL =

VOLE =

OYJ =

CAPEE =

SGOONDES =

TRUIF =



Key Verse: *“But I say, walk by the Spirit, and you will not gratify the desires of the flesh.” — Galatians 5:16*

This week:

- ✓ Reflect on the study from this week. What is the Holy Spirit saying to you? About your thought life and/or the sexual temptations that tempt you? About habits you need to change to live a pure life? Ask the Holy Spirit’s help. If unwilling, ask him to make you willing to change.
- ✓ Ask the Holy Spirit to fill you with his presence so that you can display love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.
- ✓ Take time to study the next passage, Matthew 18:21-35, using the **Five Steps**.

Lesson 10

Forgiveness and Repentance

Main Text: Matthew 18:21-35

Key Verse: Matthew 18:33

Key Verse: Matthew 18:33

Introduction: We live in a fallen world. We have been hurt by people and, if we are honest, we know that we have also hurt others. To walk in the ways of the Lord, and grow in our relationship with Him, we must recognize the need to ask for forgiveness of others and to also give forgiveness freely to others. There is no exception to this. Scripture is very clear on the necessity of forgiveness. If we don't forgive, God can't do His work in us. If we do not forgive, we are in great spiritual danger. We become imprisoned in bitterness and anger, and we can lose our fellowship with the Lord.



Conversation Questions:

- Why do we need mirrors? Can you tell me if my hair is messed up?
- Why is it easier to see other people's faults and not our own?
- Do you have an easy time forgiving others, or a hard time. Explain.

Bible Study:

Let's read Matthew 18:21-35.

This is a powerful story. Can you tell it briefly in your own words?

The Five Steps: Pray together.

Step 1: Ask questions about the context. Is there an **introduction** or a **conclusion**?

Who is telling this story?

To **Whom** is he speaking?

What comes before this parable?

Is there an **Introduction** or a **conclusion**?

Step 3: Look for comparisons that explain **important elements in the passage**.

Step 4: Ask questions from the text to understand the **message and its development**.

What was the king like?

What was the servant like?

What amount was this servant forgiven?

What amount did the other servant owe?

Why are we to forgive others?

How often are we to forgive others?

What is the meaning of this story?



Conclusion: Why is it that though we have experienced such great mercy and forgiveness from God, we are often unwilling to forgive the offences of those who have hurt us? Jesus brilliantly shows this in this simple story. Our response, when we really recognize the greatness of His mercy, is to forgive others. Forgiveness is the opportunity to let go of bitterness and anger and forgive from your heart. Only then you will know freedom and peace. When you forgive, you also are releasing that person to God, trusting that God will act according to his justice and grace. If you don't forgive then you build for yourself a "prison", where you are not free but forever

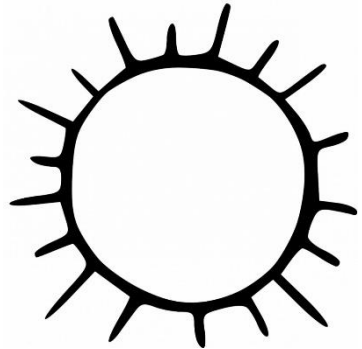
connected to the wrong done to you. God can help us to forgive others and to be as gracious and merciful as He is.

Take a good look into your heart. It is so much easier to see the wrongs of others but not our own. But as you walk with the Holy Spirit, He will guide you into all truth, enabling you to see what is true and then helping you to do what is right.

Do you have difficulty forgiving others? Is there someone in your life you don't want to forgive? Or someone who always makes you angry? Forgiving is not easy, but it is necessary. In the Lord's Prayer, it makes it very clear that if we do not forgive others, we will not be forgiven. It is a sin not to forgive. By forgiving you are not saying that no wrong was done. Not at all. You are releasing them into God's hands and freeing yourself from all the anguish and the weight that unforgiveness causes. Don't wait to experience this freedom.

Activity: The sun/light.

Key Verse: *“And should not you have had mercy on your fellow servant, as I had mercy on you?”* — Matthew 18:33



This week:

- ✓ *Come honestly before God and ask for the Spirit to reveal any lack of forgiveness towards anyone. Surrender it, admit that it is wrong and then ask forgiveness. Pray for the person with whom you have had a broken relationship, during the week.*
- ✓ *Take time to study Romans 5:1-5 this week, using the **Five Steps**.*

Lesson 11

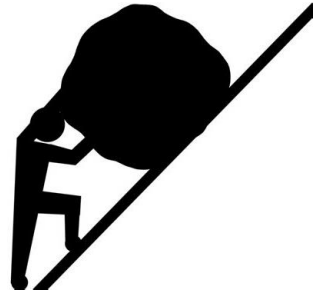
Suffering and Difficulties

Main Text: Romans 5: 1-5

Key Verse: Romans 5:3a

Introduction:

Today we are going to look at the role of suffering in our lives, what it can reveal and what it can produce. In lesson 9 we learned that we are to walk with the Holy Spirit. This is such a huge help as He will help us to endure all the trials that come. We can only endure them and allow them to be used by God if we have totally surrendered ourselves to God.



Conversation Questions:

- Have you experienced a lot of physical pain? How did that affect you?
- Have you experienced emotional pain? How did that affect you?
- Did you wonder why God permitted that to happen to you?

This is often our question. We wonder how a good God could have allowed it. Today we will see how God can use the suffering we face and how we can experience His presence during every difficulty.

Bible Study: Pray and read the scripture together.

The Five Steps:

Step 1: Ask questions about the context. Is there an **introduction** or a **conclusion**?

Who wrote the book of Romans and to whom? Read Romans 1:1 and 1:7

Step 2: Look for repeating words or things **emphasized or important elements in the passage**.

Let's look at the two times "faith" is mentioned. What does "faith" make possible in our lives?

Step 4: Ask questions from the text to understand the **message and its development**.

How do we become justified, or saved?

What else do we have through Jesus?

How can react to our sufferings?

What can suffering produce? List the possible outcomes. Suffering doesn't naturally produce these things. Suffering can produce the opposite.

What can suffering cause in us if we don't have God's grace in our lives?

Only with God's grace and help can difficulties produce good things. Difficulties often reveal the condition of our heart. How we react reveals what is in our hearts. We can blame others, be impatient, be angry, or be jealous. But that is not how God wants us to respond.

How does suffering produce endurance?

How does endurance produce character?

How does character produce hope?

What does it mean that hope does not put us to shame?

Why can we endure with hope?

Step 5: Look for the **main message** of the passage. After thinking about all the discoveries you made from the previous steps, use your own words to complete this sentence: “the main message of this passage is _____”

When we entrust ourselves to God and His complete Lordship in our lives than that changes our perspective and the outcome of our suffering. Suffering can produce in us qualities that we would not have any other way.

The huge blessing that we receive in our suffering is God’s love poured out into our hearts, by the presence of the Holy Spirit. The phrase “poured out” really means richly lavished on us. This is what holiness is, when we are totally surrendered to the lordship of Jesus Christ and receive the Holy Spirit and God’s love flows through us, unhindered in any way.

We tend to think that we can be joyful only if we are not suffering or in pain. Our passage tells us otherwise. The presence of the Holy Spirit, who sanctifies us, also sustains us and therefore we can rejoice.

Activity – Tea and Hot Water!



Key Verse: “More than that, we rejoice in our sufferings.” —
Romans 5:3a

This week:

- ✓ *This week when you experience any type of trial, difficulty, persecution, turn to Christ immediately and surrender to Him your attitudes and your reactions. Ask Him to fill you with His love and presence during whatever it is, to respond in a way that would be honoring to Him.*
- ✓ *Take some time to study I Peter 3:14-17, for next week, using the **Five Steps**.*

“ More than that, we rejoice in our sufferings. ”



Romans 5:3a

Lesson 12

Your Story of Hope

Main Text: I Peter 3:14-17

Key Verse: . 1 Peter 3:15b.

Introduction:

Today we will talk about how to share your testimony, the story of how the Lord changed your life. Learning how to do this is important, both for your faith and the faith of others. We will learn some practical techniques to share your testimony in a simple and effective way—but before that, let's look at what the Bible has to teach us on the subject.



Conversation Questions:

- How do you feel about sharing your story of coming to Christ? Have you shared it with anyone before? How did you feel about it?
- What hope do you have in your life? Where does that hope come from?
- What is a story from your life you like to tell people? What about that story makes it so special?

Bible Study: Read the passage, I Peter 3:13-16. Pray together.

The Five Steps:

Step 1: Ask questions about the context. Is there an **introduction** or a **conclusion**? **Who** is speaking?

Who is mentioned in these 4 verses?

Where is this happening?

When?

Step 2: Look for *repeating words* or things **emphasized or important elements in the passage.**

Step 3: Look for *comparisons* that explain **important elements in the passage.** There are a few contrasts.

Step 4: Ask questions from the text to understand the **message and its development.**

What is the "reason for the hope that is in you"? (vs. 15)

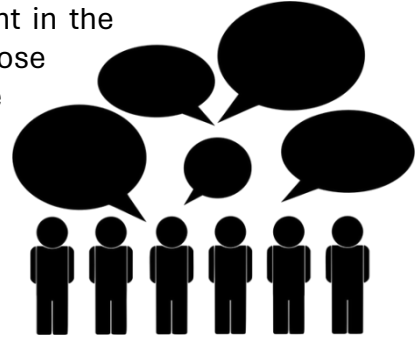
How should we respond, or give an answer when asked for the reason? (vs. 16)

Step 5: Look for the *main message* of the passage

Practical Application:

Let's be ready to share our story of hope! How can we do that?

A testimony can be a powerful instrument in the hand of the Lord to reach the hearts of those who are searching for hope. You can share how powerful and loving the Lord is, from your own experience. Share how he worked in your life, and gave you hope.



Your testimony doesn't have to be long, only 3-5 minutes long. This is one way you can be respectful of others but not talking so much about yourself and taking too much time.

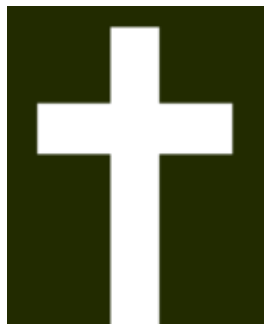
Here are the A B Cs of a testimony:

Appropriate, **B**rief and **C**entered on **C**hrist.

Make it *appropriate* for your audience, *brief* so that you focus on the highlights and *Christ-centered*, because He is the reason we have a story to tell.

Divide your testimony into 3 parts:

- 20% should be sharing about who you were before you met Jesus.
- 60% of should be about your experience of coming to Christ. What brought you to Jesus? How did it happen? What did he change? (Use specific and clear details, like what you felt, what you thought, where you were, what you did, etc.)



- 20% of the story should be about what happened after Christ met you, what is different now? How are you different? How is your life different? What is your relationship with Christ like?

Be as specific as you can, using clear and relevant details, both so that your testimony feels more “alive,” and so that it will be easier for others to relate to.

Tips

1) Stay away from general statements like, "I had many doubts." It is more interesting to mention what the doubt was. "I wondered if God could really help me, because I felt so alone."

2) Look for a verse that is relevant to your story and include that.

Practice it! If you can, write it down as well.

Key Verse: *“Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have.”*—1 Peter 3:15b.

This week:

- ✓ Be sure to continue with the other things you've learned! Reading the Bible and praying are practices that should become habits, and don't forget to continue seeking to guard yourself against temptation, too.
- ✓ But for this week, you have a new challenge! Practice your story of hope. Pray for an open door to share this. It would be wonderful to find someone in the church to share this with first so that you will feel more comfortable.
- ✓ Use the **Five Steps** and study Matthew 28:18-20.

Lesson 13

Discipleship – the Mission of the Church

Main Text: Matthew 28:18-20

Key Verse: Matthew 28:19

Introduction: In today's lesson we will study the Great Commission. The Great Commission gives a clear mission to all of us, to go and make disciples of all nations. Let's explore this text to understand what this means for each believer .



Conversation Questions:

- Has someone taught you a valuable skill?
- What do you think it means to make disciples?
- How has discipleship made a difference in your life?
- Do you think you could disciple someone else?

Bible study: Let's read Matthew 28:18-20.

The Five Steps

Step 1: Ask questions about the context. Is there an **introduction** or a **conclusion**?

Who gave this command?

Who did he give the command to?

When was this command given to the disciples?

Step 2: Look for repeating words or things **emphasized or important elements in the passage.**

Step 4: Ask questions from the text to understand the **message and its development.**

What does the word, “disciples” mean?

How are they to make disciples?

Why did Jesus give this mission to the church?

How can the church fulfill this mission in a practical way?



What is the importance of baptism in this context?

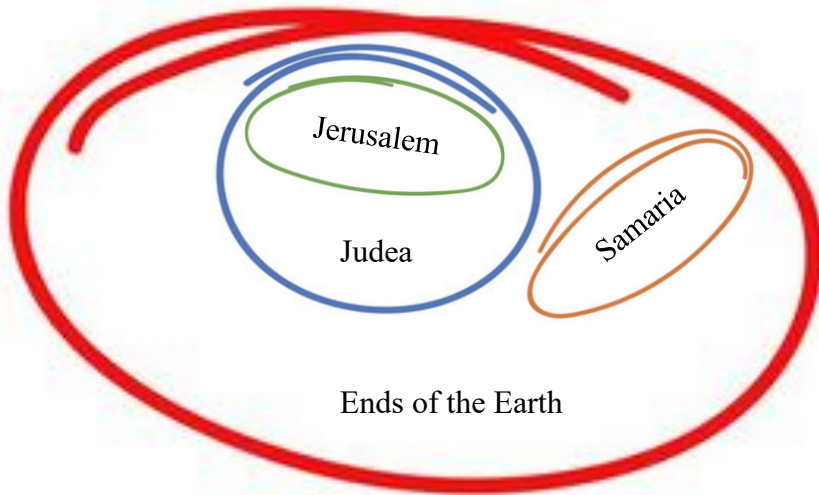
Step 5: *"The main message of this passage is*

"

These words of Jesus are not a suggestion, but a command from Jesus to the church. We must be active in going out into the world, sharing the Gospel, encouraging the baptizing of new believers, and teaching them to live according to Christ's teachings.

Activity:

In Acts 1:8, *Jesus tells the disciples that they will receive power when the Holy Spirit descends upon them and will be his witnesses in Jerusalem, in all Judea and Samaria, and to the ends of the earth.* This passage expands the geographic scope of the mission, indicating a natural progression: beginning locally (Jerusalem), expanding regionally (Judea and Samaria), and reaching the entire world (to the ends of the earth). In today's activity, you will assemble your Mission Map. Draw the following outline and complete by writing names of places that you think fall within the regional expansion of the mission, as described in Acts. Use place names that reflect your reality. For example: Instead of Jerusalem, write the name of your city, instead of Judea, write the name of your region, instead of Samaria, write names of cities in regions neighboring yours, instead of ends of the earth, think of places that cross borders that you or your church can reach.



Key Verse:— *"Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit."* — Matthew 28:19

This week: This week's challenge will be threefold:

- ✓ Part 1 – **Pray for the Nations:** Take time daily to pray for the nations of the world. Use online resources to find out more about countries where the gospel is little known. Pray that Christ's message will reach people in every corner of the earth.
- ✓ Part 2 – **Encourage Others:** Be actively involved in the life of your church or community. Encourage and support those who engage in missionary activities. Be a motivator for those who are striving to fulfill the Great Commission.
- ✓ Part 3 - **Further Study:** Take time to study other Bible passages that talk about missions and evangelism, such as Acts 1:8, Romans 10:14-15, and 2 Timothy 4:5. Ponder how these passages complement the Great Commission in Matthew 28:18-20.

A Time and a Reason to Sing - "Amazing Grace"

Amazing Grace was a hymn that profoundly affected England and America. It dealt with the global moral battle to rid the world of slavery. It also was a hymn that was a powerful testimony, as the writer John Newton had been the captain of a slave ship before being saved. In 1754 he gave up the slave trade and, in together with William Wilberforce and John Wesley, they fought ardently against slavery. Together they won the battle against slavery which was banned in the British Empire, Amazing Grace indeed.

*1 Amazing grace (how sweet the sound)
that saved a wretch like me!
I once was lost, but now am found,
was blind, but now I see.*

*2 'Twas grace that taught my heart to fear,
and grace my fears relieved;
how precious did that grace appear
the hour I first believed!*

*3 Through many dangers, toils and snares
I have already come:
'tis grace has brought me safe thus far,
and grace will lead me home.*

*4 The Lord has promised good to me,
his word my hope secures;
he will my shield and portion be
as long as life endures.*

*5 The earth shall soon dissolve like snow,
the sun forbear to shine;
but God, who called me here below,
will be forever mine.*

Discipleship Material

Transcultural – Global - Adaptable

5 Books that form a plan of discipleship, and prepare people to serve the Lord.



**First Steps
In Christianity**



**Growing in
Christ!**



**Our History
and Beliefs**



**Our Mission -
Multiplication**



**Which Will Be
My Ministry?**

Unless otherwise indicated, all the Scriptures that are quoted in English will be from the ESV version of the Bible

Please adapt and translate this material for your needs. Also use the QR Code or link below, to evaluate the material and inform us how it is being used. The purpose is merely to have feedback about the material and to help us with any errors that we may have missed. There are no copyrights or restrictions in the use of this material. All glory is given to God for this project.
Go, make disciples of all nations! Blessings.

Discipleship Material



The Wesleyan
Workshop
wesleyanchurchlk@gmail.com

69

Evaluation Form

